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Service Learning

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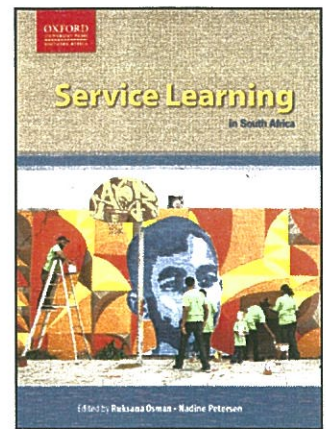
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Description

Service learning is a form of experiential learning in which students receive academic credit for addressing human and community needs in a way that benefits both provider and recipient of the service. Service learning can be seen as a philosophy, a model, or a pedagogical tool.

The book *Service Learning in South Africa* is designed to include a theoretical component as well as a practical perspective. The book adopts a social justice framework and the theoretical component addresses why students do Service Learning, includes reflection, and discusses issues of power, such as the positioning between students and site managers.

Case studies or vignettes demonstrate how service learning has been implemented at various universities providing guidelines on what institutions have learnt from the experience. There is synergy between the theory of service learning and these case studies that complement the theory by drawing out general principles related to service learning. Case studies are based on research into the area but focus on addressing challenges that are faced in the field and offer practical guidance.

Service Learning in South Africa is the only South African textbook on service learning. It is aimed at South African students taken courses in service learning in degrees as diverse as Education (BEd or PGCE), the BSocSci, BCur, BEng and Law; as well as lecturers of service learning, educational policy-makers and practitioners in non-governmental organisations.

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